Official Newsletter of the West Irondequoit Central School District

"The Quote"



web: www.westirondequoit.org

May 2019

Special District Budget Edition

Quick Facts:

\$n 77

Estimated Tax Rate increase per \$1,000 assessed value

2.76%

Budget Increase

2.83%

Tax Levy Increase, within allowable tax cap

In this newsletter you will find information on the annual district vote. Residents are asked to vote on two items: the 2019-20 District budget and two of three residents running for seats on the Board of Education. Our polling place is once again at the St. Paul Blvd. Fire Department, just down the street from the high school.

The budget includes \$100,000 for a Capital Exclusion Project (CEP) to replace interior doors at Irondequoit High School that will improve the security and safety of the building for our students and staff. Approximately 30 classroom doors will be replaced. We will receive more than \$80,000 back in 2020-21 in state building aid.

Proposed 2019-20 District Budget: \$74,368,265

Budget objectives:

- Adjust for enrollment and balancing class sizes to support Tier 1 instruction and planning.
- Continue to increase our sophistication with Response to Intervention (RtI), especially as it relates to K-3 mathematics instruction.
- Prepare for increased technology integration in the classrooms.
- Maintain a sustainable 3 to 5 year financial plan while staying within the Tax Levy Cap.

Following our launch of 1:1 computers at

Dake Junior High School in 2017-18, the District added computers for middle school students in Grades 4-6 at Rogers and Iroquois along with Irondequoit High School. That means laptops for Grades 4-12. More computers will be purchased through BOCES generating a 75% state aid reimbursement.



The proposed tax levy increase is 2.83%, which meets our tax levy cap. Because the proposed budget falls within our tax levy cap, it requires a simple majority for passage.

Information is also available on the District website at www.westirondequoit.org or by calling 585-336-3067. You can also follow us on Facebook and Twitter. We're West Irondequoit CSD.

VOTING DETAILS

- When: Tuesday, May 21
- Where: St. Paul Fire Department
- Time: 6 a.m. to 9 p.m.
- Eat: Annual BBQ at Dake Jr. High

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Budget Section

Revenue and Expenses

Revenue	2018-19	2019-20 (estimate)	\$ Change	% Change	% of Budget
Local Property Tax	\$39,136,194	\$40,242,914	\$1,106,720	2.83%	54.11%
Foundation Aid	\$15,736,800	\$16,312,295	\$575,495	3.66%	21.93%
Expense Drive Aid	\$6,820,234	\$7,296,610	\$476,376	6.98%	9.81%
Building Aid	\$3,100,467	\$3,119,110	\$18,643	0.60%	4.19%
Sales Tax	\$3,150,000	\$3,300,000	\$150,000	4.76%	4.44%
Misc. Revenues	\$1,069,692	\$1,158,296	\$88,604	8.28%	1.56%
Fund Balance	\$2,754,923	\$2,326,777	-\$428,146	-15.54%	3.13%
Reserve: Unemployment	\$15,000	\$15,000	\$0	0.00%	0.02%
Reserve: Worker's Comp	\$0	\$9,000	\$9,000	NA	0.01%
Reserve: Retirement	\$588,263	\$588,263	\$0	0.00%	0.79%
TOTAL	\$72,371,573	\$74,368,265	\$1,996,692	2.76%	100%
Expenses	2018-19	2019-20 (proposed)	\$ Change	% Change	% of Budget
Central Services	\$3,663,961	\$4,191,711	\$527,750	14.40%	5.6%
Operations and Maintenance	\$5,926,238	\$5,978,229	\$51,991	0.88%	8.0%
Curriculum and Supervision	\$2,869,990	\$2,876,012	\$6,022	0.21%	3.9%
Instruction and Student Programs	\$35,304,854	\$36,520,028	\$1,215,174	3.44%	49.1%
Fuel and Contract Transportation	\$2,869,435	\$3,071,428	\$201,993	7.04%	4.1%
Debt Service (Mortgage)	\$2,620,405	\$2,601,250	-\$19,155	-0.73%	3.5%
Employee Benefits (Health,	\$19,116,690	\$19,129,607	\$12,917	0.07%	25.7%
Retirement, FICA, Disability)					
TOTAL	\$72,371,573	\$74,368,265	\$1,996,692	2.76%	100.0%

Proposed Tax Levy Increase: 2.83%

Projected Tax Levy \$4	0,242,914
Projected Rate per \$1000 Assessed Value	\$27.55
Based on a \$100,000 Assessed Home Value Monthly Increase - No STAR	\$6.42
STAR Savings Basic	
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What if the budget is not approved by voters?

A simple majority vote is required for the proposed budget to be approved, as the proposal meets the acceptable tax levy threshold for West Irondequoit with a 2.83% tax levy increase. The Board of Education could propose one more budget for voter approval, or it could elect to adopt a contingency budget. A contingency budget cannot contain a tax levy that is greater than the levy of the previous year.

Proposed Expenditures

TOTAL BUDGET = \$74,368,265

Administrative Component \$8,703,292 = 11.7% of Budget

Provides general support and management for the District

- Board of Education and Superintendent's Office
- Finance, Personnel and Public Information
- Technology infrastructure
- Legal services and liability insurance
- Auditing services
- Curriculum development
- Supervision of the schools by principals and assistant principals

Capital Component \$10,189,857 = 13.7% of Budget

Maintaining the infrastructure and facilities for the District

- Upkeep of 134 acres of District property
- Maintenance of 10 schools and 7 additional buildings
- Utility bills (natural gas, electric, fuel, telephone)
- Refund of property tax claims
- Principal and interest payments on District debt for previous capital improvements

Program Component \$55,475,116 = 74.6% of Budget

Provides instruction and support services to schools

- General education faculty and staff
- Special education faculty and staff
- Co-curricular and extra-curricular programs
- Transportation
- Health services
- Guidance counselors, social workers, psychologists
- School supplies, textbooks, library books, software, instructional computers

BUDGET DETAILS

Budget figures in greater detail are available at the District Office, 321 List Avenue, at each school building and at the Irondequoit Public Library, 1290 Titus Avenue. Budget information is also available on the District's Web site, www.westirondequoit.org.

Tax Levy

The amount of money needed to balance the budget between expenditures and all other revenue. It is the total amount of revenue raised through property taxes.

RENEWAL PROJECT UPDATE

Our \$9.6 million Renewal Project, which voters approved last year, is ahead of schedule. The District plans to use the earlier approval to get ahead of the original targeted schedule of Summer 2020. Scheduled for this summer are replacement of:

- K-3 playgrounds at Seneca, Briarwood and Brookview (others will be replaced in 2020).
- Two high-needs roof areas based on current condition: Irondequoit High School Tech wing and Rogers Middle School gymnasium.

Vote Date, Location and Parking

Tuesday, May 21, 2019, from 6 a.m. – 9 p.m. St. Paul Blvd. Fire Department 433 Cooper Road

This location provides residents with convenient and extensive parking. The firehouse is universally accessible. If you require handicapped parking or any form of assistance, please speak to one of our security workers.

The Board of Elections no longer provides mechanical voting machines. We will use paper ballots and the optical scanners you have used for other government elections.

The chicken barbecue will be held in its traditional location in front of Dake Junior High School. We invite you to stop by and support our junior and senior class parties!





Board of Education Candidates

Three candidates are running for two seats on the Board of Education. The seven-member board is made up of community volunteers who serve three-year terms.

Names will appear on the ballot in the following order as drawn by lottery.



Brian M. Charles 52 Oakridge Drive optoeng70@gmail.com 585-507-2993

Age: 49

Family:

Wife - Nicole Charles Son - Nicholas Charles, WICSD Grad 2015, Southlawn, Rogers Son - Nathan Charles, WICSD Grad

2016, Southlawn, Rogers Stepdaughter - Nora VanDerMeid, Dake JHS, grade 8

Occupation:

Sr. Laboratory Engineer, University of Rochester

Education:

BS Physics, SUNY Fredonia; MA Secondary Science Ed., Teachers College Columbia University; MS Technical Entrepreneurship and Management, University of Rochester 2016

Community Involvement:

Irondequoit Soccer Club

Rochester District Youth Soccer League Southlawn Sports/Field Day Listwood Sports/Field Day Parent volunteer for Rogers Outdoor Education Co-President of the Oakgrove Neighborhood Association Board of Education member

Candidate Statement:

I view being a member of the school board as a position of service that will allow me to utilize my strengths and give back to our community. My sons were on the receiving end of many beneficial programs led by wonderful teachers. I would like to do my best to help facilitate similar opportunities for current and future students. With only one child of school age I would have more time to give and would be honored if selected. As our District and state go through many challenges and changes, I hope to be able to provide clear critical thinking and analysis of data to make informed sound and caring decisions that will keep our district effective and strong for years to come. The process of interviewing and helping to select Dr. Aaron Johnson as our next Superintendent was a fantastic experience. I wish to continue working with the current Board of Education and continue the excellent work that we have been doing.



Matthew A. Sullivan

77 Cranbrooke Drive mattsully74@gmail.com 585-730-3551

Age: 44

Family:

Wife, Jennifer Sullivan Emily (16) – Junior at IHS Andrew (13) – 7th grade at Dake Junior HS Brady (10) – 4th grade at Rogers Middle School

Occupation:

Sales Director - Alorica, Inc. (20+ years in BPO Industry)

Education:

SUNY Geneseo (1992-1997), Communications

Community Involvement:

Dake Junior HS School Based Planning Team, Irondequoit Junior Eagles Board of Directors (Secretary, President, Community Relations, Treasurer), volunteer team videographer for Irondequoit HS varsity football, St. Kateri CYO Basketball Coach, Irondequoit Little League Baseball Coach ('14-'15), Irondequoit Junior Eagles Football Coach ('13-

'14), Charlotte Youth Athletic Association Coach & Board of Directors (2008-2013), Avid Blood Donor (American Red Cross)

Candidate Statement:

My wife and I moved to West Irondequoit with our daughter in 2005, drawn by the great schools and wanting access to the best educational resources. We now have three children enrolled in three different schools and all in different places on the learning spectrum. I am passionate about the education, the support, and opportunity that our children have been afforded.

Professionally, I have been a sales and operations leader for 18 years. I have owned \$35 million budgets, multiple client relationships, and responsibility for 2,500 globally diverse employees. In the community, I am a six-year member of the Junior Eagles Board, have coached in three different Irondequoit sports organizations, and was selected to the Dake School Based Planning team - partnering with faculty and parents to align curriculum to deliver the best education for our children.

I bring a broad spectrum of professional experience and advocacy for children. I am ready to take the next step to help the District continue to foster its growth mindset and deliver excellence in education for our children.



Matthew Fink
93 Belleclaire Drive
mattfink1234@gmail.com
585-737-3465

Age: 47

Family: Wife - Paula Fink Abby Fink – 8th grade student at Dake Junior High Sophie Fink – 7th grade student at Dake Junior High

Occupation:

Elementary School Teacher - Wm. C. Munn Elementary School, Spencerport Central School District

Education:

Masters of Education - Elementary Education Masters of Education - Special Education

Community Involvement:

United States Marine Corps Veteran, Assistant Coach for Irondequoit girls' youth volleyball (3 years), Volunteer for Food Link, Family

involvement in Gliding Stars Ice Skating: program for children with special needs, 23-year member of New York State United Teachers, Golden Apple award winner

Candidate Statement:

As a lifelong Irondequoit resident, my wife Paula and I are vested in the success of the West Irondequoit School District and it would be my honor to serve on the school board. As a 1989 graduate of West Irondequoit public schools, I am proud that my daughters, Abby and Sophie, get to experience our outstanding schools. After graduation, I was privileged to serve our country as a Sergeant in the United States Marine Corps. I then came back to our area to proudly work as an elementary school teacher in Spencerport where I have worked for over 20 years. These experiences provide me with a first-hand knowledge of the inner workings between students, teachers, school related professionals, administration, and the school board. I intend to use these experiences and skills to further enhance the education, prosperity and success of all students and our community in West Irondequoit if given the opportunity to serve.

Real Life, Real Learning For Engineering Class

Students design, produce and install fix for pool

A simple conversation about a recurring issue with the electrical system beneath the starting blocks at Irondequoit High School's pool turned into a terrific educational opportunity for Mr. Dave Marshall's Principles of Engineering class.

The problem: Dirt and water would regularly get into plugs or holes in the Deck Plates for the starting system in each lane, causing it to malfunction during swim meets. So Marshall's 26 students split into six groups. They inspected the Deck Plates in late October and were tasked with designing a cover.

"It was perfect timing, showing our kids how to work as a team, take everyone's ideas and blend them into one. We used the decision matrix to do that," recalled Marshall, a technology teacher who was recently honored for teaching at IHS for 25 years.

The ripple that started the 4½-month project was a conversation between Recreation Supervisor Rachel Schmidt, who handles pool scheduling, and Community Education Director Barb Reardon. Schmidt told Reardon about the touchpad problem and Reardon suggested giving Marshall and his students a shot at fixing it. Each group presented device designs to a panel of adults (Marshall and colleagues) by mid-November, and three groups were chosen to move on to the prototype stage. All three designs were tested at the pool in January and the best one was produced and installed in early March.

The four students on the "winning" team: seniors Abby Levin and Anthony Ha and juniors Taylan Getiren and Chris Marley.

"It helps (us) see that if you want to go (into) the engineering field what you have to go through – all the steps of ideas, all the people's ideas that you have to go through and funnel through for the best ones," said Getiren, who called it fixing a "real world problem."

Ten covers were made; eight for each pool lane and two for the starter system. The design initially had sharp edges, but that was refined so they're smooth. The cover is made of plastic and affixed with superglue and magnets (not hinges). "It's simple but it performs the task," Marshall said. "Now the dirt that used to get in doesn't." Having the design, production and installation of the new covers done in-house, coupled with future savings on repairs/maintenance, should save the West Irondequoit Central School District thousands of dollars.

"It's problem-solving. It's opportunity. It's great," said James Brennan, WICSD's Assistant Superintendent for Finance and a former physics teacher. "Our kids saw the problem and engineered a solution."

It gave them a sense of pride, too. "I can walk into the Irondequoit pool (years from now) and be like, 'I was a part of that,' " said Ha, one of the senior students who'll soon graduate. "

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$72,371,573	\$74,368,265	\$73,261,545
Increase/Decrease for the 2019-20 School Year		\$1,996,692	\$889,972
Percentage Increase/Decrease in Proposed Budget		2.76%	1.23%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$39,136,194	\$40,242,914	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$39,136,194	\$40,242,914	2.83%
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$39,136,194	\$40,242,914	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions $(E-B-F+D)$	\$39,136,194	\$40,242,914	
Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$ 8,506,971	\$ 8,703,292	\$ 8,573,773
Program Component	\$53,745,237	\$55,475,116	\$54,649,557
Capital Component	\$10,119,365	\$10,189,857	\$10,038,215

^{*} Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingent budget will remove all non-contingent budget items (e.g. equipment), reduce the levy increase to 0%, and meet the administrative cap requirement.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2019-20 School Year
Estimated Basic STAR Exemption Savings ¹	\$803

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the West Irondequoit school district, Monroe County, New York, will be held at the St. Paul Fire Hall in said district on Tuesday, May 21, 2019 at 6:00 am prevailing time at which time the polls will be opened to vote by voting ballot or machine.

^{1.} The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The 1:1 Initiative at West Irondequoit

How laptops in classrooms enhance learning and teaching

A year after it was introduced in West Irondequoit at Dake Junior High School, Iroquois and Rogers middle school students started using 1:1 technology this year. To outfit approximately 800 more students with laptops was a massive undertaking by the District, but done with meaning, purpose and a belief: Computers as a tool for each child helps them become better 21st century learners.

Technology can make learning more engaging for students, and in terms of instruction, can even enhance "collaboration between teachers, students and even other districts," said Dan Fullerton, who taught Physics at Irondequoit High School for a decade before becoming WICSD's Director of Technology last fall.

Children are far from intimidated by technology. By the time many reach kindergarten, they've experienced iPads and mobile devices.

They also can learn more from each other. Teachers can guide them more swiftly through their own work while also using the work of classmates to display successes and shared shortcomings. "We can give each other positive and negative feedback," one WICSD middle school student says.

Technology also allows for more personalized learning and differentiated instruction. It's a more student-centered focus. We know students don't learn at the same pace or by same methods, so 1:1 technology makes it possible to differentiate the delivery of concepts and assignments, using a variety of methods and tools.





Think about it: If a lesson moves too quickly and some students miss the point, a video can be paused or replayed several times for students who need a little more time. "I feel like it's easier to learn," says another WICSD student in grades 4-6.

Take reading, for example. Judy Barrett, a fifth-grade social studies teacher at Rogers, uses a program called "Studies Weekly," that "allows students to read along as the text is highlighted word by word. It really gives us a lot of flexibility to give students more support."

"Part of the success with 1:1 has been the willingness of our teachers to take risks and step out of their comfort zones," says Rogers Principal, Ms. Michelle Flood. "They're learning and exploring – just like our students – how to improve learning experiences for all students."

Barrett says it was a little intimidating at first. "Just the thought of shifting lessons and how do you put them in (as) digital content so students can access (them)," she says, noting it also created excitement. "I feel like it was definitely time for us to do this."

Mr. Christian Zwahlen, the first-year Principal at Iroquois, says the transition has gone well.

"I think that's because of the buy-in we've had from teachers and their willingness and excitement for their own professional development and better learning for students," Zwahlen said. "It has been really collaborative. Teachers are getting into each other's classrooms to share and observe best practices."

"The Ouote"

West Irondequoit Schools Are Community Schools!

The Fitness Center at Irondequoit High School

is open to West Irondequoit residents Fitness Center Hours: Monday / 7:00-8:30 p.m. Tuesday / 7:00-8:00 p.m. Thursday / 7:00-8:00 p.m.

Equipment includes: free weights, treadmills, ellipticals, stationary bikes, step machines, and additional upper and lower body strengthening equipment

There is no charge for current IHS students w/ID. All other adults - \$3 per visit. Visitors may also preregister and purchase a 1-month pass for \$10.

The facility will be supervised at all times, but personal training services are not available. The center is located on the first floor of Irondequoit High School and is most easily accessed from entrance #3 at the north end of the building.

Hours may vary by season, check http://bit.ly/244z4PG



West Irondequoit residents who are 62 years old or better are invited to join our Gold Card Program. The card is free of charge and entitles holders to:

- Discounted fees for select Community Education courses
- The opportunity to participate in the Senior Lap Swim Program at a discounted rate
- A special invitation and free admission to select student theater performances
- A special invitation to our Senior Citizen Dinner Theater
- A special invitation and free tickets for Senior Citizen Fun Night, sponsored by the Irondequoit High School Student Council
- Free admission to regular season home sports events

Please call the Public Information Office at 336-3067 with questions about school events or the Community Education office at 336-3014 with questions concerning adult classes and opportunities.





For a complete list of aquatic programs, visit http://bit.ly/WICSDaquatics or call the Aquatic Office at 336-0621.

Student Achievement Data

Information regarding the New York State Report Card containing Profile, Assessment, and Accountability Data is available at http://bit.ly/2pLb2ve

A link to this document is provided on our website at www.westirondequoit.org. Click on District, then on NYS Report Card. A hard copy of the report is available from the District Office at 321 List Avenue, 336-3067.

Non-discrimination Notice

The West Irondequoit Central School District does not discriminate on the basis of an individual's actual or perceived race, color, weight, national origin, ethnic group, religion, disability, age, sex, sexual orientation or gender identity, political affiliation, familial status, military status, veteran status, domestic violence victim status, arrest or conviction record (except as permitted by law), genetic information or any other basis prohibited by New York State and/or federal non-discrimination laws in its programs and activities. In addition, it provides equal access to the Boy Scouts and other designated patriotic youth groups.

All-Access: Stay Connected with West Irondequoit schools!

We have various communication platforms to help you stay connected with our schools. In the past year we have enhanced our social media coverage on Facebook and Twitter, added a YouTube channel and modified our Transportation Page to make it more useful and user friendly. Please visit our District website – www.westirondequoit.org – for the latest news. For more details, please read below.

New! Receive Transportation details online!

Did you know parents and guardians can now submit ALL transportation forms/applications on our District site or print them out? Find the TRANSPORTATION "Quick Link" on the main page. New this year: The online Opt-Out form. Families must have an Infinite Campus account (see below) to obtain transportation information, such as bus passes, route times and bus numbers. It will no longer be mailed home.

Infinite Campus Parent/Student Portal

Infinite Campus is our student management system. Parents of students in all grades can create an account that allows them to view schedules, attendance, report cards and teacher and transportation information. High school and junior-high students have accounts to view their own information. Login credentials are available from school main offices; parents must present ID to obtain them. If you registered in a previous year, your account stays active and only one account is necessary for families with multiple children enrolled.

E-news

E-news allows us to e-mail parents to inform them about events at school or share reminders about upcoming activities and deadlines. We continue to send home printed newsletters by request, but we can reach you directly via E-news. Register at westirondequoit.org. Click "News" then "Newsletters & E-news" and "subscribe."

Broadcast Call System

Our Blackboard Connect system allows us to contact parents via the phone/email when we need to send out information immediately. Phone numbers are pulled from Infinite Campus using a secure system. Please be sure that we have your most up-to-date home, work and cell phone numbers. The system will leave a voicemail message if you do not answer the phone.

Follow us on Social Media

Stay connected with Twitter, Instagram & Facebook

Follow our **DISTRICT** on:

- West Irondequoit CSD
- @WestIrondequoit
- West Irondequoit CSD

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Follow IRONDEQUOIT HIGH SCHOOL on:

- @IrondequoitHS
- Irondequoit HS Art



Follow DAKE JUNIOR HIGH SCHOOL on:

I Dake Junior High School

Follow ATHLETICS on:

- Irondequoit Eagles
- WIEagles

Follow HELMER NATURE CENTER on:

Helmer Nature Center

Follow the **WEST IRONDEQUOIT FOUNDATION** on:

- **Mest Irondequoit Foundation**
- WIFoundation

The Safe School Helpline®

TELL US ABOUT IT!

Let us know ANONYMOUSLY when you know of anything that threatens the safety of our schools.

Anyone can call: Parents, Students, Staff

800-4-1-VOICE ext. 359 / 800-418-6423 ext. 359 web: www.safeschoolhelpline.com text: 66746, then type TIPS facebook.com/safeschoolhelpline

FREE MOBILE APP AVAILABLE FOR APPLE AND ANDROID PHONES

Break the Silence...Prevent the Event.

West Irondequoit Schools

Welcome. Nurture. Inspire.

BY THE NUMBERS

- 7 Of our 10 schools earned Five-Star status from Buffalo Business First magazine
- 97 Graduation rate percentage of Irondequoit High School Class of 2018
- 96 Percentage of 2018 graduates who earned Regents diplomas (5 Regents courses)
- 95 Percentage of 2018 grads who accessed college coursework while at IHS
- 68 Percentage of 2018 grads who earned Advanced Regents Diplomas (9 Regents courses)
- 21 Advanced Placement Courses offered (616 AP tests written in 2018)
- 11 Straight years named one of "Best Communities for Music Education in America" (18 of 20 years)
- 10 Consecutive years IHS has been a W!SE BLUE-STAR High School for Student Financial Literacy
- 6 Of our 8 elementary schools ranked top 21 of 162 Rochester-area schools by Buffalo Business First
- 4 World Languages offered: French, German, Italian, Spanish (plus Arabic was an elective this year)
- 46 New York State Seal of Biliteracy recipients in 2018-19
- 18 Of the last 20 years at least one IHS students has earned a spot in DECA's International competition
- 2 IHS Class of 2019 students among 16,000 in the country to earn National Merit Scholarship distinction
- 108 Students in grades 4-12 who competed in Odyssey of the Mind in 2019
- 1.94 10-year average Tax Levy Increase (1.94% 2010-11 to 2019-20)

ACHIEVING PEAK PERFORMANCE

- Comprehensive education: We offer one of the area's most comprehensive high schools with programs in art, building trades, business, music, performing arts, technology and vocational automotive.
- Neighborhood schools: Average enrollment of 172 among our six K-3 schools.
- Career Connections Program: Helps students thrive in work-study jobs, internships & career shadowing.
- Fine art: Offer 15 courses in art; students regularly have work displayed in local exhibits.
- Performing arts: Four major dramatic presentations annually by IHS and Dake Junior High students.
- 1:1 technology: Laptop computers for grades 4-10 in 2018-19 and scheduled for grades 3-12 in 2019-20.
- **Professional development:** For 35 years we have provided a teacher learning center.
- Athletics: Varsity teams in 26 sports; Section V title in 2018-19 school year in football and girls volleyball.
- Scholar Athlete teams: 9 recognized in 2018-19 by New York State Public High School Athletic Assoc.
- Sportsmanship Award: IHS boys varsity basketball named top team in Monroe County.
- Helmer Nature Center: Our District-owned 45-acre "outdoor classroom" teaches environmental awareness to our students and is a widely used community asset offering exposure to woods and wetlands.
- West Irondequoit Foundation: Has awarded more than \$940,000 in grants to the District for educational programs and equipment.



July

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September

Mon	Tue	Wed	Thu	Fri
2	$>\!\!<$	\bowtie	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December

December				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

West Irondequoit CSD 2019-20 School Calendar



Faculty Orientation/Supt. Workshop Day



First Day for Students



Holiday/Recess



Local/Regents Exams



Regents Rating Day



Conference Days

Sept. 2	Labor Day – No School

Nov. 11	Veterans Day – No School
Nov 22	Gr K-4 Full-day Conf - No

Nov. 22	Gr. K-4 Full-day Conf No School K-4
Nov. 27-29	Thanksgiving Recess - No School

Dec. 23-31 Holiday Recess - No School

Jan. 1-3	Holiday	Recess –	No School
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Jan. 20 Martin Luther King Day - No School

Jan. 21-24 IHS Local/Regents Exams

Feb. 17-21 Winter Recess - No School

Apr 6-9	Spring Rece	ss - No School

Apr. 10 F	Friday	Holida	y
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Apr. 15 Gr. K-4 Half-Day Release for Conferences

May 19 Annual Budget Vote/Election

June 2 Regents Exams June 17-26 Local/Regents Exams

June 21	Graduation

1	1 1 D			
June 24	Last Day	of School	for Grades	K-6

Regents Rating Day - Last K-12 Faculty Day June 26

Faculty Days 186 Student Days 183

January

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February

	<u> </u>			
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April

Abin				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Approved by the Board of Education: 03-07-19



West Irondequoit CSD 321 List Avenue Rochester, NY 14617

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Mr. Matthew Metras

Ms. Carolyn Stahl

Dr. Meg Steckley

Mrs. Patricia Kelly, District Clerk

Mr. Owen Boice, Student Representative

Ms. Mary Kate Walsh, Student Representative

Newsletter Editor

Mr. Jeff DiVeronica

DISTRICT VOTE: MAY 21

Tune in to Irondequoit TV

A video of a presentation of the proposed budget is available on our website and will air on

ICAT at the following times:

Monday @ 9:00 p.m. Tuesday @ 6:00 p.m. Wednesday @ 1:00 p.m. Thursday @ 6:00 p.m. Friday @ 9:00 p.m.



Chicken BBQ & Ice Cream!

VOTE DAY: May 21 – 3:30 until gone Central Campus – Between Dake and IHS

\$12 dinner includes:

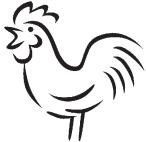
- Quarter chicken
- Pulled pork
- Two homemade sides
- Fresh baked cornbread
- Ice cream

New this year, Netsin's Ice Cream.

Catering provided by Sticky Lips

BBQ. Proceeds benefit the Junior

& Senior Class Substance Free Parties.



VOTER QUALIFICATIONS

You are eligible to vote if you are a U.S. citizen; you have lived in the West Irondequoit School District for at least 30 days prior to the vote; you are at least 18 years of age by the day of the vote.

The West Irondequoit Board of Education requires proof of residency at the polls. Examples include a driver's license or other documentation proving residence in West Irondequoit.

ABSENTEE BALLOTS

West Irondequoit residents, who qualify, can vote on the annual budget and board election by absentee ballot. Residents unable to vote in person because of disabilities, illness, travel or other valid reasons listed under election law, may request an application for an absentee ballot in person weekdays from 8 a.m. to 4 p.m. from District Clerk Patricia Kelly, District Office, 321 List Avenue, Rochester, NY 14617. The application is also available on the district website at www.westirondequoit.org. Completed applications must be received in the district clerk's office at least 7 days before the vote (May 14) if ballot is to be mailed, or by 4:30 p.m. the day prior to the vote (May 20) if ballot is to be delivered in person. Absentee ballots must be received by the district clerk no later than 5 p.m. on May 21.